

How to work together (Teamwork, solidarity)

11-15
15-181 h
30 m

LEARNING OBJECTIVES

- Define teamwork and solidarity
- Understand the importance of teamwork and solidarity in various contexts
- Identify the characteristics of effective teamwork
- Develop strategies to improve teamwork and solidarity in group settings
- Evaluate the role of social networks in promoting teamwork and solidarity

MATERIALS NEEDED

- Whiteboard and markers
- Handouts with definitions of teamwork and solidarity
- Laptop or computer with internet access for social network activity
- Access to a social networking site (e.g., Facebook, LinkedIn)

LEARNING SCENARIO AND ACTIVITIES PROPOSED

1) Introduction (15 minutes)

The instructor will introduce the topic of teamwork and solidarity and ask students to share their experiences with working in groups.

The instructor will define teamwork and solidarity and ask students to brainstorm examples of each.

2) Importance of Teamwork and Solidarity (20 minutes)

The instructor will lead a discussion on the importance of teamwork and solidarity in various contexts (e.g., work, school, community).

The instructor will provide examples of successful teamwork and solidarity and ask students to share their own examples.

3) Characteristics of Effective Teamwork (20 minutes)

The instructor will present the characteristics of effective teamwork (e.g., communication, cooperation, respect) and ask students to identify which ones they think are most important. The instructor will ask students to discuss how they can apply these characteristics in group settings.

4) Strategies to improve Teamwork and Solidarity (25 minutes)

The instructor will present strategies for improving teamwork and solidarity (e.g., clear goals, shared responsibilities, positive feedback) and ask students to identify which ones they think are most effective. The instructor will lead a discussion on how these strategies can be implemented in group settings.

5) Social Networks and Teamwork (30 minutes)

The instructor will introduce the role of social networks in promoting teamwork and solidarity. The instructor will ask students to create a social network profile for a fictional group project, including information about the project and their individual roles. The instructor will ask students to connect with each other on the social network and use it to communicate and collaborate on the project.

EXPECTED DIFFICULTIES AND PROPOSED SOLUTIONS

- Lack of participation from students.

Solution: the instructor can provide incentives for participation, such as extra credit or a small prize.

- Resistance to working in groups.

Solution: the instructor can provide examples of successful group projects and the benefits of working in groups.

ASSESSMENT

- Students will be evaluated based on their participation in class discussions and activities.

- Students will be asked to write a reflection on their experience using the social network for collaboration.

ADDITIONAL INFORMATION

- This lesson can be adapted for different age groups and educational settings.
- The use of social networks can be substituted with other online collaboration tools if necessary.

BIBLIOGRAPHY

- Katzenbach, J. R., & Smith, D. K. (2003). The Wisdom of Teams: Creating the High-Performance Organization. HarperBusiness