

# The duty of remembrance in Europe



15-18

1 h  
30 m

## LEARNING OBJECTIVES

- Understand the meaning of remembrance and its importance in European history and culture
- Explore different ways in which remembrance is manifested in Europe
- Analyse the impact of social media on remembrance and its role in shaping collective memory
- Reflect on personal experiences and connections to remembrance

## MATERIALS NEEDED

- Computer and projector
- Handouts on key concepts and historical events
- Images and videos related to remembrance and European history
- Writing materials for individual and group activities

## LEARNING SCENARIO AND ACTIVITIES PROPOSED

### 1) Introduction (10 minutes)

Welcome students and introduce the topic of remembrance. Explain the objectives of the lesson and how it fits into the broader context of European history and culture.

### 2) Historical Context (20 minutes)

Provide a brief overview of the major historical events and conflicts in Europe that have shaped the importance of remembrance. Discuss how remembrance has been used to commemorate these events and their victims.

**3) Forms of Remembrance (30 minutes)**

Present different forms of remembrance in Europe, such as memorials, museums, and commemorative events. Encourage students to reflect on the purpose and significance of these different forms.

**4) Social Media and Remembrance (20 minutes)**

Discuss the impact of social media on remembrance and collective memory. Analyse how social media can both support and distort remembrance efforts. Find some examples on social media of both variants.

**5) Personal Connections to Remembrance (20 minutes)**

Facilitate a group discussion on personal connections to remembrance. Encourage students to share their own experiences and reflections on the topic.

**6) Activities (10 minutes)**

Assign individual and/or group activities to reinforce the concepts learned in the lesson. Activities can include writing reflections, analysing primary sources, or creating their own remembrance project posting them on their social media and asking their classmates to comment.

**EXPECTED DIFFICULTIES AND PROPOSED SOLUTIONS**

- Lack of familiarity with European history and culture.

Solution: provide brief overviews and handouts on key concepts and historical events, and incorporate visual aids to help students better understand the context.

- Resistance to discussing sensitive or emotional topics.

Solution: create a safe and supportive learning environment where students feel comfortable sharing their thoughts and experiences, and provide clear guidelines for respectful communication.

**ASSESSMENT**

- Formative assessment: teacher observation of student participation and engagement during group discussions and activities.
- Summative assessment: written and posted reflection on the significance of remembrance in European history and culture, and how social media can influence collective memory.

**ADDITIONAL INFORMATION**

- Encourage students to explore additional resources on the topic, such as books, documentaries, or podcasts.
- Consider inviting a guest speaker who can share their personal experiences with remembrance and its importance in their culture.

**BIBLIOGRAPHY**

- Memeurope. Place of memory. (n.d.). <https://memeurope.wixsite.com/erasmusplus>