

Acronyms in English



11-15

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LEARNING OBJECTIVES

- Learn how to recognise acronyms in the real world
- Learn how to create an acronym out of their name
- Initiate and participate effectively in a range of collaborative discussions
- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

MATERIALS NEEDED

- A computer with Internet access
- A projector
- A whiteboard and markers, pens and Papers
- List of Acronyms
- Video about [Teaching Children Acronyms & Abbreviations: English & Grammar](#)

LEARNING SCENARIO AND ACTIVITIES PROPOSED

1) Presentation (10 minutes)

Provide students with the video "[Teaching Children Acronyms & Abbreviations : English & Grammar](#)" from [eHowEducation YouTube Channel](#)

Following it, students try to express the definition of an acronym ("A word formed from the initial letters of other words").

2) Practice (20 minutes)

Engage in a Q and A to make sure students understand the concept. They give examples of acronyms they use in real life. Hand out the list of acronyms and allow students time to work through the list. Convene as a class and fill out the list as a class.

3) Production (20 minutes)

Students watch this video: "[Acronym Of Student! #shorts](#)" from [Grand Learning School YouTube Channel](#) .

After that, explain to students they will be using their names as acronym. They will use the letters from their names to write down adjectives that describe them. You could also put them into pairs and ask them to use their partners' name as acronym or organise them into groups and they create an acronym for each student together or separately and compare.

Example: LAURA (Loving, Amazing, Understanding, Reasonable, Awesome). When they are done, encourage students to share their name acronym.

EXPECTED DIFFICULTIES AND PROPOSED SOLUTIONS

- Some students will need help to complete their name acronym and, the teacher could ask the students who have already completed their task, to help them.

ASSESSMENT

- They can create another acronym, starting from a word they choose
- There will be an informal assessment for participation. So long as students attempted to fill out the list of acronyms and exhibited effort in creating their name acronyms, they will receive full credit.
- There are no right or wrong answers when creating their name acronyms. It's all based on personal preference. All that's required is that the adjectives must be school appropriate.

BIBLIOGRAPHY

- HowEducation. (2013, February 4). "Teaching Children Acronyms & Abbreviations : English & Grammar", <https://youtu.be/PU20eJDVv4>
- Grand Learning School. (2023 February 21). "Acronym Of Student! #shorts". <https://youtu.be/rUY9zbpGeb0>