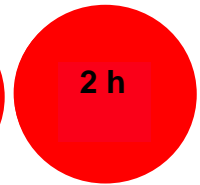
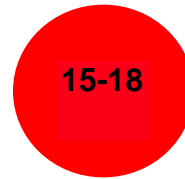


The duty of remembrance in Europe



LEARNING OBJECTIVES

- Understand the meaning of remembrance and its importance in European history and culture
- Explore different ways in which remembrance is manifested in Europe
- Analyse the impact of social media on remembrance and its role in shaping collective memory
- Reflect on personal experiences and connections to remembrance

MATERIALS NEEDED

- Computer and projector
- Handouts on key concepts and historical events
- Images and videos related to remembrance and European history
- Writing materials for individual and group activities

LEARNING SCENARIO AND ACTIVITIES PROPOSED

1) Introduction (10 minutes)

Welcome students and introduce the topic of remembrance. Explain the objectives of the lesson and how it fits into the broader context of European history and culture.

2) Historical Context (20 minutes)

Provide a brief overview of the major historical events and conflicts in Europe that have shaped the importance of remembrance. Discuss how remembrance has been used to commemorate these events and their victims.

3) Forms of Remembrance (30 minutes)

Present different forms of remembrance in Europe, such as memorials, museums, and commemorative events. Encourage students to reflect on the purpose and significance of these different forms.

4) Social Media and Remembrance (20 minutes)

Discuss the impact of social media on remembrance and collective memory. Analyse how social media can both support and distort remembrance efforts. Find some examples on social media of both variants.

5) Personal Connections to Remembrance (20 minutes)

Facilitate a group discussion or a brainstorming session on personal connections to remembrance. Encourage students to share their own experiences and reflections on the topic. Based on the brainstorming session, guide the class in identifying key principles that should be included in a Charter of Respect. These principles may include commitments to not deny or mock classmates' examples, showing understanding of different histories, and embracing diversity.

6) Activity Drafting a Charter of Respect (20 minutes)

Divide the class into small groups and provide each group with markers and a large sheet of paper. Assign an activity with the aim to foster a culture of respect, empathy, and understanding within the classroom in the context of the duty of remembrance in Europe.

In the groups, students discuss and draft specific statements or commitments that align with the key principles identified. After the small group discussions each group presents their draft charter to the class. Encourage students to ask questions and provide constructive feedback. Ask each student to take a moment to reflect individually and jot down one personal commitment they can make to uphold the Charter of Respect in their everyday interactions. Conclude the activity by having a symbolic signing ceremony where students sign a large, collective Charter of Respect. Display the signed charter prominently in the classroom as a reminder of the shared commitment to respect and understanding.

EXPECTED DIFFICULTIES AND PROPOSED SOLUTIONS

- Lack of familiarity with European history and culture.
Solution: provide brief overviews and handouts on key concepts and historical events, and incorporate visual aids to help students better understand the context.
- Resistance to discussing sensitive or emotional topics.
Solution: create a safe and supportive learning environment where students feel comfortable sharing their thoughts and experiences, and provide clear guidelines for respectful communication.

ASSESSMENT

- Formative assessment: teacher observation of student participation and engagement during group discussions and activities.
- Summative assessment: written and posted reflection on the significance of remembrance in European history and culture, and how social media can influence collective memory.

ADDITIONAL INFORMATION

- Encourage students to explore additional resources on the topic, such as books, documentaries, or podcasts.
- Consider inviting a guest speaker who can share their personal experiences with remembrance and its importance in their culture.

BIBLIOGRAPHY

- Memeurope. Place of memory. (n.d.). <https://memeurope.wixsite.com/erasmusplus>